



Welcome to Haytown Nursery School!

Haytown Nursery School was founded in 1974 as a non-profit school, based on the philosophy that a child's first pre-school experience should be in a friendly, loving and compassionate environment. Haytown is a place where children grow not only academically, but also socially and emotionally. It is a place where they learn to love learning.

We invite you to explore the uniqueness of our school and its programs. Then we invite you to visit Haytown and see first hand how the growth of your child can be nurtured. Please call (908) 832-5645 or visit www.haytownnurseryschool.org for more information.



Nurturing Young Children Since 1974

**247 Old Turnpike Road
Califon, NJ 07830
(908) 832-5645**

2012-2013 Programs

Older Child Program



Age group: Children 4 years old by October 1st
Program days: Monday, Tuesday, Wednesday, and Thursday
Time: 9:00 a.m. to 1:00 p.m.

Optional: Extended day 1:00 p.m. to 3:00 p.m.

Program overview: Children work independently, in small groups, and in a class setting. This structure helps children learn to follow a series of instructions as well as work independently within a large group. The Older Program focuses on age appropriate themes in science, math, language arts, sign language, Spanish, Handwriting Without Tears, music and art. Their day is scheduled around free and structured play, snack time and lunch.

Younger Child Program



Age group: Children 3 years old by October 1st
Program days: Tuesday, Wednesday and Thursday
Time: 9:00 a.m. to noon
Optional lunch: 12:00 to 1:00 p.m.

Optional: Extended day from 1:00 to 3:00 p.m.

Program overview: The Younger Program revolves around week-long units such as colors, nursery rhymes, seasons, shapes, numbers, etc. Age appropriate academics are introduced. Children complete projects one-on-one or two-on-two so teachers can help each child in specific academic, cognitive or fine motor areas as needed. Our younger children's day is balanced between free play and structured instructional play, as well as snack time and the optional lunch program.

Terrific 2's and 3's



Age group: Children 2 years old by October 1st

Program days: Monday and/or Friday starting in January

Time: 9:00 a.m. to 12:00 noon

Program overview: Children in this age group are moving from parallel and independent play to interactive play, beginning to separate from their parents. We provide a caring, safe environment to gently guide children through this transition. This program emphasizes socialization and play, age appropriate academics, creative arts & crafts, music and story time.

Mommy and Me



Age group: Children turning 2 years old by October 1st

Program days: Monday starting in October

Time: 9:00 a.m. to 10:30 a.m.

Program overview: The program provides children with the

opportunity to first experience school with their mom or dad or other caring adult. Within a flexible and gentle routine, a variety of experiences are available to each child: age appropriate academics, imaginary play, block building, crafts, circle time, music and movement, playground activities, and story time. Language development and socialization are also components of the experience. This program provides an excellent segue to the Terrific 2's and 3's class as the children gain confidence in a school environment.

Teacher to Children Ratios

- Older Class: 2:18
- Younger Class: 2:14
- Terrific 2's & 3's: 2:12
- Mommy & Me: 2:9

Our Philosophy

Haytown strives to promote

- Self-esteem and confidence
- positive relationships with peers and teachers
- a sense of cooperation
- learning self-regulation
- an enthusiasm for learning



We utilize a specialized curriculum that meets the needs of each child at his or her own developmental level. This individualized approach enhances and encourages intellectual and emotional growth while fostering a love of learning. Children learn in a play-centric environment while developing the basic skills for reading, writing, math and science.

Our philosophy nurtures young children to develop confidence and readiness for the increasingly rigorous challenges of kindergarten and beyond.

About Us



Haytown has exceptionally low staff turnover, with some of our educators working with us for over 20 years. Our school has a highly experienced, highly educated, and very caring staff. Most of our staff's children went to Haytown, so they have not only an intellectual investment, but also an emotional attachment to the school.

While the location of our school has changed since 1974, the core values are the same. At the same time, the school seeks to broaden its curriculum to meet contemporary needs. The staff completes continuing education hours yearly, participating in workshops, attending seminars and bringing new skills and ideas to the school. Their new experiences broaden our curriculum, understanding and environment.

We believe parents of Haytown children should know the faces, personalities and value systems of the staff that cares for and teaches their children. Parents

become familiar with those values the moment they walk their child inside the school.

Communication

There are many forms of communication between parents, school staff and the board of directors. These include weekly newsletters, emails, and phone. Parents always have access to observe activities in the classroom, and the staff is available for conferences either in phone or in person when needed.



Creating a Sense of Community

We encourage our children to play on the Haytown playground before and after school. Children learn from positive interactions with their classmates while parents have the opportunity to meet new friends in the community. There are also many family activities (and a few parent-only activities) planned throughout the year.

Facilities

Children need to move around and experience different environments to engage in learning. Our staff delivers a specialized broad-based curriculum in a variety of settings to engage the children's working knowledge of the world around them, and to meet their varying developmental needs.

Classrooms

Students spend most of their day in bright and cheery classrooms. Imaginative play centers (blocks, legos, dress up, play kitchen, puzzles) are placed throughout the rooms. Special toys correlating with thematic units (dinosaurs, puppets, zoo animals, etc.) are

introduced when appropriate. There is also a reading corner and classroom library in each room, stocked with thematically appropriate stories.



Playground

Where else can you be a pirate one minute and a train conductor the next? The Haytown playground offers a variety of durable outdoor equipment for students, ranging from monkey bars and slides to a sandbox and bouncy horse. In addition, there is a large patio area with numerous riding toys for children to enjoy.

The Haytown playground is located behind the school, away from the road. It is completely fenced in with direct access from the main entrance of the school. It offers a wonderful variety of high-quality equipment meeting a broad range of developmental needs and promoting coordination, balance and physical strength.

School Library

Our school library consists of over 1,600 books, thanks in part to a very successful Scholastic Book Program run by our parents. Teachers have tremendous flexibility to select from a diverse range of subjects and stories when planning units within the curriculum.

Community Center

Located on the second floor of the school facility is a small auditorium with a stage. This area is used for educational activities, music and science assemblies as well as performances by the children such as sing-alongs, plays and parades.